

## Lesson 8: Online rights and responsibilities

<b>DCE Domain</b>	Rights and Responsibilities
<b>Time</b>	45 mins
<b>Grade</b>	Year 5
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>I understand that in the online environment there are rights and responsibilities, just like in the physical world.</li> </ul>
<b>Success Criteria</b>	<input type="checkbox"/> I can list my online rights. <input type="checkbox"/> I can list my online responsibilities.
<b>Key terms</b>	<p>Online rights - the individual's entitlement to access, use, create, and publish online content</p> <p>Online responsibilities - knowing what students should and should not do online</p>
<b>Description</b>	The students learn about online rights and responsibilities and demonstrate their understanding through the creation of an Internet Use Policy for their class.
<b>Resources</b>	<ul style="list-style-type: none"> <li>My Rights Children's Book:  <a href="http://tfal.org.mt/Childrens-Rights-My-Rights.pdf">Childrens-Rights-My-Rights.pdf (tfal.org.mt)</a> </li> </ul>
<b>Procedure</b>	<p><b>Introduction:</b></p> <p>The teacher introduces the theme of rights and responsibilities by referring to My Rights Children's Book:  <a href="http://tfal.org.mt/Childrens-Rights-My-Rights.pdf">Childrens-Rights-My-Rights.pdf (tfal.org.mt)</a></p> <p>The teacher can refer to some examples such as: pg 6, 22, 24 and 26.</p> <p><b>Development:</b></p> <ol style="list-style-type: none"> <li>The teacher asks the students to give examples of real-life experiences related to the rights indicated above.</li> <li>The teacher explains that these rights should also apply to the online world, such as the right to access to technology, the right to use the Internet safely, the right to participate in an online community etc.</li> <li>The teacher highlights the facts that apart from rights online, students also have online responsibilities. Reference can be made to page 36 of My Rights Children's Book.</li> <li>Group work: Students come up with a list of online responsibilities to be adopted as part of the class Internet Use Policy.</li> </ol> <p><b>Conclusion:</b></p> <p>The groups share, compare and discuss their lists of online responsibilities to be compiled into one document to create an Internet Use Policy for the class.</p>

**Follow-up  
activity**

The class Internet Use Policy is shared with the school community.