Lesson 7: Have your say!

DCE Domain	Active Participation
Time	60 mins
Grade	Year 4
Learning Outcomes	• I can communicate respectfully as an active participant in an online community.
Success Criteria	❑ I can share my views and ideas respectfully on an online platform.
Key terms	Active participation - being actively engaged in online communities
Description	The students will be actively involved in identifying and discussing issues concerning their community. They will be invited to come up with ideas on how these can be addressed. The students will then seek feedback from their school community which is then forwarded to the local council.
Resources	Video creation and sharing tool such as Flipgrid
Procedure	**Remote preparation:** The teacher asks the students to identify issues of concern related to their village ex: uprooting of trees, litter in particular areas, parking problems, general upkeep. They can take a photo to sustain their argument which they will present in class. **Introduction:** The teacher asks the students to present their ideas and photos (where available) to the class and explain the issue identified in the photo. **Development:** **Group work:** In groups the students choose one of the issues presented and discuss it further focusing on the following questions: • Why does this issue worry you? • Who is being impacted by this? • Do you have any suggestions on how this can be solved? The groups will then create Flipgrid videos to present their ideas. Tips for the online video platform: • Check your background before recording a video/taking a photo • Make sure that you are dressed appropriately and use the correct language

2	• Remember that once online your content can be viewed by others • Leave appropriate comments and be kind • Post only content related to the assigned task • Always ask permission from other individuals before they appear in your photos/videos **Conclusion:** 1. The groups share their videos with the rest of the class and give feedback. 2. The Flipgrid topic is then shared with the rest of the school community. inviting students to reply/comment if they agree/disagree or provide further alternative solutions. 3. Once feedback about the identified issues is gathered from the school community, the videos are then forwarded to the local council for further action to be taken.
Follow-up activity	The teacher can take this activity a step further and develop it into a collaborative project, such as eTwinning, with a local or foreign school.