

Lesson 6: Watch your steps!

DCE Domain	ePresence and Communications
Time	60 mins
Grade	Year 6
Learning Outcomes	<ul style="list-style-type: none"> • I understand the term the digital footprint. • I understand how my online behaviour can impact my digital footprint.
Success Criteria	<ul style="list-style-type: none"> <input type="checkbox"/> Students can identify the dos and don'ts of online behaviour. <input type="checkbox"/> Students can give examples of online activities that impact my digital footprint.
Key terms	Digital footprint - the information we leave behind us online. All our online activity leaves traces of data on the Internet, be it personal details, 'likes', comments, uploaded photos/videos, etc.
Description	In this activity the students will list their online activities and reflect about them. They will also be presented with various situations through a video and a game which will help them to discuss and understand how their online activities impact their digital footprint.
Resources	<ul style="list-style-type: none"> • Watch your steps! Worksheet • Other worksheets found in the pack • Video: Block Him Right Good Alfie https://www.thinkuknow.co.uk/8_10/watch/ • Online Game: Band Runner http://www.thinkuknow.co.uk/8_10/ • Video: Teen Voices - Oversharing and Your Digital Footprint https://www.youtube.com/watch?v=ottnH427Fr8 • Tablet Lesson Profile: DCE 6 Watch your steps
Procedure	<p>Introduction: The teacher presents the Watch your steps! Worksheet and explains the term digital footprint. The students are given time to fill in the worksheet and talk about their online activities.</p> <p>Development: The teacher introduces the video Block Him Right Good Alfie and encourages students to think about Alfie's digital footprint while they watch the video. The teacher shows the video: https://www.thinkuknow.co.uk/8_10/watch/ The teacher discusses the video with the class, using the questions below to highlight the good things and bad things that happened:</p> <ul style="list-style-type: none"> • What username is Alfie using? Why do you think he does that?

- What can you notice about his profile picture?
- Who wrote a mean comment about Alfie?
- Who 'liked' the comment?
- Why wasn't this a kind thing to do?
- How did Alfie feel after reading Sam's comment?
- Why did Alfie call his mother?
- What did Alfie's mother suggest?
- What happened when Alfie changed his post to public? How did he feel?
- How did Alfie's online activities impact his digital footprint?

If needed, the video is shown again.

Conclusion

The students play the game Band Runner to consolidate the content covered in this session. The teacher discusses the various situations presented in the game: https://www.thinkuknow.co.uk/8_10/

Follow-up activity

The students share the Watch your Steps! Worksheet with their parents/guardians and they can also watch the video *Teen Voices*: <https://www.youtube.com/watch?v=ottnH427Fr8>