

## Lesson 4: Think twice, be nice!

<b>DCE Domain</b>	Ethics & Empathy
<b>Time</b>	45 mins
<b>Grade</b>	Year 5
<b>Learning Outcome</b>	<ul style="list-style-type: none"> <li>• I can understand acceptable online behaviour.</li> </ul>
<b>Success Criteria</b>	<input type="checkbox"/> I can talk about acceptable online behaviour.
<b>Key terms</b>	Netiquette - acceptable online behaviour Flaming/flame wars - exchange of abusive messages between online users Personal information - information about oneself Trolls - people who purposely annoy others online
<b>Description</b>	This lesson will encourage students to reflect on acceptable online behaviour. The students will demonstrate their understanding through the creation of a quiz.
<b>Resources</b>	<ul style="list-style-type: none"> <li>• Video: Digital Etiquette <a href="https://youtu.be/rx1fRMAwsIQ">https://youtu.be/rx1fRMAwsIQ</a></li> <li>• Online collaborative space such as Padlet or <a href="https://ideaboardz.com/">https://ideaboardz.com/</a></li> <li>• Online quiz creation tool such as Quizizz</li> </ul>
<b>Procedure</b>	<p><b>Remote preparation:</b></p> <ul style="list-style-type: none"> <li>• The teacher shares the following video with the students to watch at home, ideally in the presence of a parent/guardian: <a href="https://youtu.be/rx1fRMAwsIQ">https://youtu.be/rx1fRMAwsIQ</a></li> <li>• The teacher provides the students with access to an online collaborative space such as a Padlet page.</li> <li>• The students are then invited to write down at least one relevant point from the video about one of the keywords. The students can also be invited to leave relevant comments/examples/experiences about each other's contributions.</li> </ul> <p><b>Introduction:</b></p> <p>The teacher refers to the video and the collaborative space to initiate a class discussion and clarify any questions the students may have.</p> <p><b>Development:</b></p> <ul style="list-style-type: none"> <li>• Group-work: The students will work in groups to create a quiz about netiquette. They can refer to the contributions posted in the collaborative space.</li> </ul>

	<ul style="list-style-type: none"> <li>• In the case of younger year groups, the groups can be assigned the task of creating a few questions each that the teacher can later compile into one common quiz.</li> <li>• Older year groups can create a quiz using apps or online tools such as Quizizz.</li> </ul> <p><b>Conclusion:</b> The groups present their quizzes/sample questions to challenge the class.</p>
<b>Follow-up activity</b>	The teacher then makes the quiz/quizzes created available to the whole class and the students are encouraged to try them out at home with members of their family. The quiz/quizzes created may also be shared with the rest of the school community.