

### Lesson 3: Is it fake or is it real?

<b>DCE Domain</b>	Media and Information Literacy
<b>Time</b>	60 mins
<b>Grade</b>	Year 5
<b>Learning Outcomes</b>	<ul style="list-style-type: none"> <li>I can recognise that not all information found online is real.</li> </ul>
<b>Success Criteria</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> I can explain the term fake news.</li> <li><input type="checkbox"/> I can identify fake news.</li> </ul>
<b>Key terms</b>	Fake news - information that is intended to mislead readers Click bait - content that is intended to attract users to click on particular links
<b>Description</b>	During this lesson the students will engage in discussion to learn about fake news and tips on how to identify them.
<b>Resources</b>	<ul style="list-style-type: none"> <li>Video: What is fake news – explained  <a href="https://www.youtube.com/watch?v=RDOFt1tFYx8&amp;t=4s">https://www.youtube.com/watch?v=RDOFt1tFYx8&amp;t=4s</a></li> <li>Lesson profile on tablets- DCE 3 - Real or Fake?</li> <li>Video sharing platform such as Flipgrid (make sure padlock is open)</li> </ul>
<b>Procedure</b>	<p><b>Introduction:</b>            Teacher shows the video to the class followed by a discussion using the questions below: <a href="https://www.youtube.com/watch?v=RDOFt1tFYx8&amp;t=4s">https://www.youtube.com/watch?v=RDOFt1tFYx8&amp;t=4s</a></p> <ul style="list-style-type: none"> <li>Is everything you see online true?</li> <li>What do we call news that are not true?</li> <li>Why do people come up with fake news?</li> </ul> <p><b>Development:</b>            The teacher asks:</p> <ul style="list-style-type: none"> <li>How can you tell if a story is fake?</li> </ul> <p>Here the teacher explains that video mentions various tips that can help identify fake news. The teacher invites the class to watch the video again and take notes in groups about these tips. The teacher challenges the groups to jot down as many tips as possible. The groups compare the tips while the teacher refers back to the video to highlight the points mentioned.</p> <p>The teacher continues the discussion using the following questions based on the video:</p> <ul style="list-style-type: none"> <li>Why would someone invent fake news online?</li> <li>What is click bait?</li> <li>How can you prevent spreading fake news online?</li> </ul>

	<ul style="list-style-type: none"><li>• How can you tell that a website is not reliable?</li></ul> <p><b>Conclusion:</b> The students are invited to share 1 thing that they learned from this lesson.</p>
<b>Follow-up activity</b>	The students can later post a short video/audio clip (Flipgrid can be used for this activity) with a message about 1 thing they learned from this lesson. These video/audio clips can then be shared with the rest of the school community.