

Islington ICT units of work – Creative Series

Reception / Year 1 - Creating Interactive Storyboards

<p>Key ICT Skills:</p> <ul style="list-style-type: none"> • To be able to voice record using Talking Photo Albums and sound recorder in Activ Primary • To be able to use ICT simulations such as bar code scanners etc. • To be able to take still and video footage using Digital Blue cameras (or other digital cameras) 	<p>Outcomes:</p> <p>An IWB Flipchart Presentation with images and video of pupils dressed in character and re-telling a story using their own voice-over narration</p>
<p>Links to Primary Strategy 'ICT Applications in literacy':</p> <ul style="list-style-type: none"> • Photo prompts • Recorded audio • Role-play software • Hide and reveal pictures 	<p>ICT Resources:</p> <p>IWB and presentation software e.g. Activ Primary 3 Digital Camera e.g. Digital Blue ICT Role Play resources e.g. Shop Corner, Bar Code Scanner Talking Books Features in IWB software such as gradual reveal tool, spotlight etc</p>
<p>Weblinks:</p> <p>LGfL taking stories online: http://stories.lgfl.org.uk/ http://stories3.lgfl.org.uk/</p>	

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Lesson	Objectives	Teaching Sequence	Outcomes
Session 1	To be able to role play effectively while being filmed (i.e. to sustain an activity while knowingly being filmed) To take a photograph with the support of an adult	Begin with role-play in shop corner. Small groups of pupils as shopkeepers, customers etc where purchasing items becomes context for developing speaking and listening skills. Video footage and stills images are taken by adult and children (with adult support) using digital camera. <i>Notes: The shop-corner context is just a suggestion. Other appropriate contexts can be found for role-play as appropriate.</i>	Children have understanding of the key characters/roles that will be part of final presentation Teachers to have stock of still and video images available for next lesson
Session 2	To understand the use of flipchart pages and reveal tools	Teacher inserts images / video footage into electronic flipchart and presents in whole class session. Gradual-reveal tool and / or spotlight used to investigate and discuss.	Children able to answer questions about a flipchart
Session 3	To be able to sequence images To be able to voice record on Talking Photo Albums	Whole class session: Images from role-play are presented on IWB out of sequence. After discussion pupils re-sequence sets of images correctly by dragging and dropping images into place. Group work extension. Pupils presented with non-chronological sets of printed images of role-play. Re-sequence and place in correct order in Talking Photo Album. Pupils record an explanatory voice-over in Photo Album.	Sequenced Photos to be presented into Talking Photo Albums - Children able to record onto photo albums
Session 4	To identify components of multimedia narrative	Use Talking Stories resource to play through and discuss an appropriate multimedia narrative. Pupils discuss with teacher how this story may be re-created by themselves.	Children have an understanding of how they will put a flipchart presentation together.
Session 5	To be able to act out a story To take a photograph and video footage	Pupils dress-up as characters from the story and re-enact this. Pupils independently or with the support of an adult record this as both still images and also (extension) video footage	Stock of still and video images created for next lesson

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Session 6	To be able to narrate a story using voice recorder	Pupils view IWB Flipchart Presentation produced by teacher incorporating both stills and images of story re-enactment. Pupils use voice recorder to produce a narrative voice-over including both explanation and simple dialogue. Teacher to add these to flipchart	Class flipchart created with children's recordings
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